



Standar Operasional Prosedur

Pemerintah Kabupaten Barito Kuala

TAHUN 2024

Pemerintah Kabupaten Barito Kuala

Dinas Sosial

Jl. Jenderal Sudirman Komplek Perkantoran Mirabahan Hulsel 70513

Telp./ Fax: (0511) 4700940 Email: dinasosbatola@gmail.com



BUPATI BARITO KUALA
PROVINSI KALIMANTAN SELATAN

KOMPUTILAN INI HATI HARITI KU XIA
NOMOR 100 3 3 71 241 /XUM/2024

Virtues

STANDARD OPERATIONAL PROCEDURE (SOP)
FOR THE SOCIAL SCIENCE DATA CENTER

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- c. Salah satu dalam rangka perlu penyempurnaan administrasi pemerintahan, khususnya di Dinas Sosial Kabupaten Sida Kupa, perlu dilakukan penyusunan dan penerapan Standar Operasional Prosedur (SOP).
- d. Salah satu berdasarkan pertimbangan sebagaimana dimaksud pada huruf a, perlu menetapkan dengan Peraturan Bupati:

[illegible]

1. Undang-Undang Nomor 22 Tahun 1959 tentang Perubahan Undang-undang Darurat Nomor 2 Tahun 1953 tentang Pembentukan Daerah Tingkat II di Kalimantan (Lembaran Negara Republik Indonesia Tahun 1959 Nomor 9) sebagai undang-undang terakhir Negara Republik Indonesia Tahun 1959 Nomor 22 Tambahan Lembaran Negara Republik Indonesia Nomor 4204;
2. Undang-Undang Nomor 38 Tahun 1999 tentang Penyelenggaraan Negara yang Bersih dan Bebas dari Korupsi, Kolusi dan Nepotisme (Lembaran Negara Republik Indonesia Tahun 1999 Nomor 75, Tambahan Lembaran Negara Republik Indonesia Nomor 3831) sebagaimana telah diubah beberapa kali terakhir dengan Undang-Undang Nomor 19 Tahun 2014 tentang Perubahan Kedua atas Undang-Undang Nomor 38 Tahun 1999 tentang Badan Penyelenggaraan Tindak Pidana Korupsi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 137, Tambahan Lembaran Negara Republik Indonesia Nomor 5450);
3. Undang-Undang Nomor 21 Tahun 2002 Tentang Perlindungan Anak Bangsa (Lembaran Negara Republik Indonesia Tahun 2002 Nomor 109, Tambahan Lembaran Negara Republik Indonesia Nomor 4223) sebagaimana telah diubah dengan Undang-Undang Nomor 35 Tahun 2014 tentang Perubahan atas Undang-Undang Nomor 21 Tahun 2002 Tentang Perlindungan Anak Bangsa (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 297, Tambahan Lembaran Negara Republik Indonesia Nomor 5468).

4. Undang-Undang Nomor 33 Tahun 2014 tentang Pemerintahan Daerah, Lembaran Negara Republik Indonesia Tahun 2014 Nomor 246, Tambahan Lembaran Negara Republik Indonesia Nomor 5587) sebagaimana telah diubah dengan Undang-Undang Nomor 4 Tahun 2015 tentang Perubahan Kedua Undang-Undang Nomor 3 Tahun 2014 tentang Cipta Kerja, Lembaran Negara Republik Indonesia Tahun 2015 Nomor 41, Tambahan Lembaran Negara Republik Indonesia Nomor 6326).
5. Undang-Undang Nomor 11 Tahun 2009 tentang Kesejahteraan Sosial, Lembaran Negara Republik Indonesia Tahun 2009 Nomor 13, Tambahan Lembaran Negara Republik Indonesia Nomor 4907).
6. Undang-Undang Nomor 30 Tahun 2014 tentang Administrasi Pemerintahan, Lembaran Negara Republik Indonesia Tahun 2014 Nomor 202, Tambahan Lembaran Negara Republik Indonesia Nomor 5453) sebagaimana telah diubah dengan Undang-Undang Nomor 9 Tahun 2022 tentang Perubahan Kedua Undang-Undang Nomor 3 Tahun 2022 tentang Cipta Kerja, Lembaran Negara Republik Indonesia Tahun 2022 Nomor 41, Tambahan Lembaran Negara Republik Indonesia Nomor 6326).
7. Undang-Undang Nomor 34 Tahun 2017 tentang Penanggulangan Bencana, Lembaran Negara Republik Indonesia Tahun 2017 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 4723).
8. Undang-Undang Nomor 35 Tahun 2013 tentang Aparatur Sipil Negara, Lembaran Negara Republik Indonesia Tahun 2013 Nomor 181, Tambahan Lembaran Negara Republik Indonesia Nomor 6097).
9. Peraturan Pemerintah Nomor 7 Tahun 1977 tentang Peraturan Gaji PNS, Lembaran Negara Republik Indonesia Tahun 1977 Nomor 11) sebagaimana telah diubah beberapa kali terakhir dengan Peraturan Pemerintah Nomor 5 Tahun 2024 tentang Perubahan Kedua Peraturan Pemerintah Nomor 7 Tahun 1977 tentang Peraturan Gaji PNS, Lembaran Negara Republik Indonesia Tahun 2024 Nomor 158).
10. Peraturan Pemerintah Nomor 11 Tahun 2017 tentang Manajemen Pegawai Negeri Sipil, Lembaran Negara Republik Indonesia Tahun 2017 Nomor 43, Tambahan Lembaran Negara Republik Indonesia Nomor 6437) sebagaimana telah diubah dengan Peraturan Pemerintah Nomor 17 Tahun 2020 tentang Perubahan Atas Peraturan Pemerintah Nomor 11 Tahun 2017 tentang Manajemen Pegawai Negeri Sipil, Lembaran Negara Republik Indonesia Tahun 2020 Nomor 44, Tambahan Lembaran Negara Republik Indonesia Nomor 6472).

11. Peraturan Menteri Sosial Nomor 110/1520/2009 Tentang Penyelenggaraan Pengabdian Sosial.
12. Peraturan Menteri Sosial Nomor 25 Tahun 2012 Tentang Tata cara Bantuan (Bantuan Reguler Rutin) Indonesia Tahun 2012 Nomor 1540.
13. Peraturan Menteri Sosial Nomor 10 Tahun 2013, Tentang Penyelenggaraan Tata (Bantuan Reguler Rutin) Lingkupan Kependidikan Sosial (Bantuan Reguler Rutin) Indonesia Tahun 2013 Nomor 94.
14. Peraturan Menteri Sosial Nomor 4 Tahun 2018 Tentang Program Keluarga Harapan (Bantuan Reguler Rutin) Indonesia Tahun 2018 Nomor 1875.
15. Peraturan Menteri Sosial Penyelenggaraan Aparatur Negara Nomor 20 Tahun 2012 Tentang Pedoman Penyelenggaraan Standar Operasional Prosedur (SOP) Administrasi Pemerintahan (Bantuan Reguler Rutin) Indonesia Tahun 2012 Nomor 640.
16. Keputusan Kepala BNS Nomor 14 Tahun 2001 jo. Keputusan Kepala BNS Nomor 24 Tahun 2012 Tentang Petunjuk Tata Kelola Penyelenggaraan dan Penyelenggaraan Program Sosial serta Petunjuk dan Tata Kelola dan Tata Kelola sebagai Pedoman Penyelenggaraan Nomor 9 Tahun 2003 Tentang Wewenang Penyelenggaraan, Pelaksanaan dan Penyelenggaraan Program Sosial BNS.
17. Peraturan Badan Kependidikan Sosial Nomor 24 Tahun 2017 Tentang Tata Cara Bantuan (Bantuan Reguler Rutin) Indonesia Tahun 2017 Nomor 1861.
18. Peraturan Badan Kependidikan Sosial Nomor 43 Tahun 2012 Tentang Urutan Tugas Urutan Urutan Organisasi Badan Kependidikan Sosial Keadilan (Bantuan Reguler Rutin) Indonesia Tahun 2012 Nomor 43.

AKHIR KATA...

Menyusun	Standar Operasional Prosedur (SOP) dan Standar Kelengkapan Badan Kependidikan Sosial Indonesia
KESATUNGAN	Standar Operasional Prosedur (SOP) dan Standar Kelengkapan Badan Kependidikan Sosial Indonesia
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KESATUNGAN	Standar Operasional Prosedur (SOP) dan Standar Kelengkapan Badan Kependidikan Sosial Indonesia
KESATUNGAN	Standar Operasional Prosedur (SOP) dan Standar Kelengkapan Badan Kependidikan Sosial Indonesia

SOP SEKRETARIAT (UMPEG)

 PEMERINTAH KABUPATEN KARAWANG DINAS BOKAL Jl. Jendral Sudirman Komplek Kecamatan Karawang Kidul 40131 Telp./Fax : 031-92990000 Email : info@karawang.go.id	(Nama ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP)	(Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP)
Daftar Isi 1. Pendahuluan 2. Tujuan dan Sasaran 3. Ruang Lingkup 4. Metodologi Penelitian 5. Hasil dan Pembahasan 6. Kesimpulan dan Rekomendasi	(Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP)	(Tipe ROP) (Tipe ROP) (Tipe ROP) (Tipe ROP)
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POSTALITY: 33. JANUARY 1998. DARTON, QUELUS
SIOGAARD, CHILLY.

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 With a Foreword by Governor John J. Chafee. ISBN 0-8330-2599-7

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No.	Objective	Prerequisite	Prerequisite	Prerequisite	Prerequisite		
					Prerequisite	Prerequisite	Prerequisite
1	Introduction to the course						
2	Introduction to the course						
3	Introduction to the course						
4	Introduction to the course						
5	Introduction to the course						
6	Introduction to the course						
7	Introduction to the course						
8	Introduction to the course						
9	Introduction to the course						
10	Introduction to the course						

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1. The first step in the process of creating a business plan is to conduct a market research. This involves identifying the target market, understanding the needs and preferences of the customers, and analyzing the competitive landscape. This step is crucial as it provides the foundation for the rest of the plan.					Identify the target market and understand their needs and preferences.	Market research is the first step in the process of creating a business plan.	Identify the target market and understand their needs and preferences.	Market research is the first step in the process of creating a business plan.
2. The second step is to develop a business model. This involves determining how the business will generate revenue and what costs it will incur. The business model should be realistic and scalable, and it should clearly define the value proposition of the business.					Develop a business model that is realistic and scalable.	The second step is to develop a business model.	Develop a business model that is realistic and scalable.	The second step is to develop a business model.
3. The third step is to create a marketing plan. This involves identifying the marketing channels that will be used to reach the target market, and developing a strategy for how to use these channels effectively. The marketing plan should be integrated with the business model and the overall business strategy.					Create a marketing plan that is integrated with the business model.	The third step is to create a marketing plan.	Create a marketing plan that is integrated with the business model.	The third step is to create a marketing plan.
4. The fourth step is to develop a financial plan. This involves estimating the costs of the business, determining the revenue projections, and calculating the break-even point. The financial plan should be realistic and based on the data from the previous steps.					Develop a financial plan that is realistic and based on the data from the previous steps.	The fourth step is to develop a financial plan.	Develop a financial plan that is realistic and based on the data from the previous steps.	The fourth step is to develop a financial plan.
5. The fifth step is to create a management plan. This involves identifying the key personnel who will be responsible for running the business, and developing a strategy for how to manage the business effectively. The management plan should be integrated with the other components of the business plan.					Create a management plan that is integrated with the other components of the business plan.	The fifth step is to create a management plan.	Create a management plan that is integrated with the other components of the business plan.	The fifth step is to create a management plan.
6. The sixth and final step is to write the business plan. This involves putting all the information from the previous steps into a coherent and professional document. The business plan should be clear, concise, and easy to read, and it should provide a comprehensive overview of the business and its future prospects.					Write the business plan that is clear, concise, and easy to read.	The sixth and final step is to write the business plan.	Write the business plan that is clear, concise, and easy to read.	The sixth and final step is to write the business plan.



**PEMERINTAH KABUPATEN BAKITO KUALA
-DINAS SOSIAL-**

**-A- Bidang Pelayanan Kesehatan, Perencanaan, Hubungan Sosial dan
Tegak Tuhana (2017) dengan hasil dan pencapaian sebagai berikut:**

Daftar Riwayat Hidup	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018

Daftar Riwayat Hidup	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
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	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018
	Tempat, Tanggal Lahir	12/ 04/ 1972 - 12/04/2017 - 2018



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Dr. J. Andrew Ross, Chairman, Georgia Polytechnic State University, National Traffic and Transportation Builders Association, 1111 North Peachtree Street, N.E., Atlanta, Georgia 30309

March 1997		197 West 117th St. NYC
Sample Population		100 people
Sample Size		100 people
Sample Size		100 people
Estimation rate		100 people
March 1998		197 West 117th St. NYC

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1. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
2. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
3. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
4. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
5. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
6. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
7. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
8. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
9. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.
10. *Psychology*, 10th Edition, 2011, Thomson, Brooks/Cole Publishing Company, 10th Edition.

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RESEARCH IN HUMAN PATIENTS

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The Agency Publications Committee, established by the Board of Directors in 1997, is responsible for reviewing and recommending to the Board the publication of all Agency publications. The Committee is composed of representatives from the various divisions of the Agency and the Board of Directors. The Committee's responsibilities include reviewing and recommending to the Board the publication of all Agency publications, including the Agency's annual report, the Agency's financial statements, and the Agency's policies and procedures. The Committee also reviews and recommends to the Board the Agency's website and other electronic publications. The Committee meets regularly to discuss and recommend the publication of Agency publications.

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- Author's Note:** I thank the following people for their helpful comments on earlier drafts of this article: David B. Collier, Robert D. Woodberry, and two anonymous reviewers for *Journal of Church & Society*.

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1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

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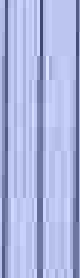
RUP PENGALAMAN SAPTA MARIU

No	KIRILAYAR	PERKULIAHAN				MATERI KASUS			RUB
		Pengantar Teori Kasus	Kasus Teori	Adaptasi Kasus	Kasus Teori	Subjek Kasus	Waktu	Output	
1	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
2	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
3	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
4	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
5	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
6	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
7	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
8	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
9	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
10	Memahami dan memahami konsep dasar dari ilmu hukum dan bagaimana ilmu hukum dapat diterapkan dalam kehidupan sehari-hari.					Aspek Pengantar Kasus	10 menit	Aspek Pengantar Kasus	10 menit
Total Waktu		Total Waktu				Total Waktu			100 menit



PERKEMBANGAN KEMUDAHAN BERKAITAN DENGAN
GIGI DAN MULUT

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 UNIVERSITAS BAITURRAHMAN BARITO UTARA BARIT UTARA a. Uraian Subjek: Kelembagaan Perencanaan Strategis b. Uraian Subjek: Kelembagaan Perencanaan Strategis	Uraian Subjek: Kelembagaan Perencanaan Strategis Uraian Subjek: Kelembagaan Perencanaan Strategis
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GOVERNMENT OF KARNATAKA

DEPARTMENT OF

Public Works, Urban Development and Housing

REVENUE	Sl. No.	Particulars	Amount
	1	2	3
	4	5	6
	7	8	9
	10	11	12
EXPENDITURE	Sl. No.	Particulars	Amount
	1	2	3
	4	5	6
	7	8	9
	10	11	12
GRAND TOTAL	Sl. No.	Particulars	Amount
	1	2	3
	4	5	6
	7	8	9
	10	11	12
REMARKS	Sl. No.	Particulars	Amount
	1	2	3
	4	5	6
	7	8	9
	10	11	12



RESEARCHER: DR. M. PATRICK MURPHY, MD, MSc
DORSET HOSPITAL

0773-0774

11. Followed by the following questions, you should write 200-250 words of text. Write in your own words. All answers should be in English.

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INTELLIGENTIA ADQUIRITA DURING SCHOOL
YEARS ONLY

and the fact that the *in vivo* results are in line with the *in vitro* results. The authors conclude that the results of this study support the use of the *in vitro* model for the study of the effects of drugs on the blood-brain barrier.

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Wiederum ist es möglich, dass die Ergebnisse nicht nur auf die Verwendung von bestimmten statistischen Verfahren zurückzuführen sind, sondern auch auf die Art der Stichprobenauswahl. Die Ergebnisse könnten sich bei einer anderen Stichprobenauswahl unterscheiden.



PROHIBITION AGAINST MANIPULATING MARKET BEHAVIOR

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Date: / /		Page: /	
1. The first step in the process of creating a new product is to identify a market need. This is often done through market research, which can involve surveys, focus groups, and other methods of gathering information about what customers want and need.	2. Once a market need has been identified, the next step is to develop a concept for a product that meets that need. This involves brainstorming ideas and creating a rough sketch or prototype of the product.	3. The third step is to create a detailed design for the product. This includes specifying the materials to be used, the dimensions of the product, and the manufacturing process.	4. The final step is to manufacture the product. This can be done in a variety of ways, depending on the complexity of the product and the scale of production.
1. The first step in the process of creating a new product is to identify a market need. This is often done through market research, which can involve surveys, focus groups, and other methods of gathering information about what customers want and need.	2. Once a market need has been identified, the next step is to develop a concept for a product that meets that need. This involves brainstorming ideas and creating a rough sketch or prototype of the product.	3. The third step is to create a detailed design for the product. This includes specifying the materials to be used, the dimensions of the product, and the manufacturing process.	4. The final step is to manufacture the product. This can be done in a variety of ways, depending on the complexity of the product and the scale of production.

SOP SEKRETARIAT (PKA)



FOR THE YEAR ENDING 31 MARCH 2012

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Item	Quantity	Unit	Value
1. Cement	100	kg	100.00
2. Sand	200	kg	200.00
3. Aggregate	300	kg	300.00
4. Water	100	liters	100.00
5. Labor	10	hours	100.00
6. Total			800.00

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 प्रदेशीय स्वास्थ्य परिवार कल्याण विभाग राज्य शाखा राजधानी, दिल्ली	पत्र सं. 1/2024 दिनांक: 15/05/2024 प्रति, श्री. [Name]
विषय: [Subject] प्रति, [Name], [Address], [City], [State], [Pin Code].	प्रति, [Name], [Address], [City], [State], [Pin Code].
प्रति, श्री. [Name], [Address], [City], [State], [Pin Code].	प्रति, [Name], [Address], [City], [State], [Pin Code].
प्रति, श्री. [Name], [Address], [City], [State], [Pin Code].	प्रति, [Name], [Address], [City], [State], [Pin Code].

NOTENBEREICHUNG WPF

Nr.	Kategorie	PROBLEME				LÖSUNGSSCHritte				Not.
		Benennung Problembereich	Erstellung Kategorie	Verantwortl. PROBLEME	Angabe Wiederholung	Thema PROBLEME	Benennung Lösungsschritt	Wiederholung	Notenwert	
1	Technische Probleme (TV, Internet, etc.)	Problem: Der Fernseher zeigt kein Bild, obwohl das Kabel angeschlossen ist.	Problem: Der Fernseher zeigt kein Bild, obwohl das Kabel angeschlossen ist.				1. Kabel prüfen 2. Fernseher neu starten	1 mal	100%	
2	Technische Probleme (Internet, etc.)	Problem: Internet funktioniert nicht richtig.	Problem: Internet funktioniert nicht richtig.				1. Router neu starten 2. Kabel prüfen	1 mal	100%	
3	Technische Probleme (Internet, etc.)	Problem: Internet funktioniert nicht richtig.	Problem: Internet funktioniert nicht richtig.				1. Router neu starten 2. Kabel prüfen	1 mal	100%	
4	Technische Probleme (Internet, etc.)	Problem: Internet funktioniert nicht richtig.	Problem: Internet funktioniert nicht richtig.				1. Router neu starten 2. Kabel prüfen	1 mal	100%	
5	Technische Probleme (Internet, etc.)	Problem: Internet funktioniert nicht richtig.	Problem: Internet funktioniert nicht richtig.				1. Router neu starten 2. Kabel prüfen	1 mal	100%	
6	Technische Probleme (Internet, etc.)	Problem: Internet funktioniert nicht richtig.	Problem: Internet funktioniert nicht richtig.				1. Router neu starten 2. Kabel prüfen	1 mal	100%	
		Total Punkte				Total Punkte				



FRANZISCHER KUNSTFACHSCHAFTSVERBAND
VERGLEICHENDE KUNSTGESCHICHTE
KUNSTGESCHICHTE

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[illegible]

Topic/Theme	Description / Objectives	Facilitator / Presenter
Introduction to the Program	Welcome and overview of the program goals and objectives.	Dr. [Name]
Module 1: Understanding the Role of the Teacher	Exploring the role of the teacher in the 21st century and the importance of continuous learning.	Dr. [Name]
Module 2: Pedagogical Approaches	Discussing various pedagogical approaches and their application in the classroom.	Dr. [Name]
Module 3: Assessment and Evaluation	Exploring different assessment methods and how to use them effectively for learning.	Dr. [Name]
Module 4: Professional Development	Discussing strategies for ongoing professional growth and collaboration among teachers.	Dr. [Name]
Conclusion and Next Steps	Summarizing the key takeaways and outlining the next steps for the program.	Dr. [Name]

DAFTAR PUSTAKA

No.	Judul / Sub Judul	Penelitian		Metode	Hasil / Kesimpulan	Tahun	Sumber
		Penelitian	Sub Judul				
1.	Analisis Kelayakan Investasi dan Analisis Risiko pada Proyek Pembangunan Jalan Tol di Wilayah Perbatasan Kalimantan Barat	Penelitian Kualitatif	Analisis Risiko	Metode Kualitatif	Hasil: Analisis risiko yang mendalam mengenai faktor-faktor yang mempengaruhi keberhasilan proyek.	2018	Jurnal Ilmiah Manajemen Risiko
2.	Studi Kasus: Penerapan Sistem Manajemen Risiko pada Perusahaan Manufaktur di Indonesia	Penelitian Kuantitatif	Analisis Risiko	Metode Kuantitatif	Hasil: Penerapan sistem manajemen risiko yang efektif untuk mengurangi ketidakpastian dalam proses produksi.	2019	Jurnal Ilmiah Manajemen Risiko
3.	Analisis Kelayakan Investasi dan Analisis Risiko pada Proyek Pembangunan Jalan Tol di Wilayah Perbatasan Kalimantan Barat	Penelitian Kualitatif	Analisis Risiko	Metode Kualitatif	Hasil: Analisis risiko yang mendalam mengenai faktor-faktor yang mempengaruhi keberhasilan proyek.	2018	Jurnal Ilmiah Manajemen Risiko
4.	Studi Kasus: Penerapan Sistem Manajemen Risiko pada Perusahaan Manufaktur di Indonesia	Penelitian Kuantitatif	Analisis Risiko	Metode Kuantitatif	Hasil: Penerapan sistem manajemen risiko yang efektif untuk mengurangi ketidakpastian dalam proses produksi.	2019	Jurnal Ilmiah Manajemen Risiko
5.	Analisis Kelayakan Investasi dan Analisis Risiko pada Proyek Pembangunan Jalan Tol di Wilayah Perbatasan Kalimantan Barat	Penelitian Kualitatif	Analisis Risiko	Metode Kualitatif	Hasil: Analisis risiko yang mendalam mengenai faktor-faktor yang mempengaruhi keberhasilan proyek.	2018	Jurnal Ilmiah Manajemen Risiko
6.	Studi Kasus: Penerapan Sistem Manajemen Risiko pada Perusahaan Manufaktur di Indonesia	Penelitian Kuantitatif	Analisis Risiko	Metode Kuantitatif	Hasil: Penerapan sistem manajemen risiko yang efektif untuk mengurangi ketidakpastian dalam proses produksi.	2019	Jurnal Ilmiah Manajemen Risiko
7.	Analisis Kelayakan Investasi dan Analisis Risiko pada Proyek Pembangunan Jalan Tol di Wilayah Perbatasan Kalimantan Barat	Penelitian Kualitatif	Analisis Risiko	Metode Kualitatif	Hasil: Analisis risiko yang mendalam mengenai faktor-faktor yang mempengaruhi keberhasilan proyek.	2018	Jurnal Ilmiah Manajemen Risiko
8.	Studi Kasus: Penerapan Sistem Manajemen Risiko pada Perusahaan Manufaktur di Indonesia	Penelitian Kuantitatif	Analisis Risiko	Metode Kuantitatif	Hasil: Penerapan sistem manajemen risiko yang efektif untuk mengurangi ketidakpastian dalam proses produksi.	2019	Jurnal Ilmiah Manajemen Risiko
9.	Analisis Kelayakan Investasi dan Analisis Risiko pada Proyek Pembangunan Jalan Tol di Wilayah Perbatasan Kalimantan Barat	Penelitian Kualitatif	Analisis Risiko	Metode Kualitatif	Hasil: Analisis risiko yang mendalam mengenai faktor-faktor yang mempengaruhi keberhasilan proyek.	2018	Jurnal Ilmiah Manajemen Risiko
10.	Studi Kasus: Penerapan Sistem Manajemen Risiko pada Perusahaan Manufaktur di Indonesia	Penelitian Kuantitatif	Analisis Risiko	Metode Kuantitatif	Hasil: Penerapan sistem manajemen risiko yang efektif untuk mengurangi ketidakpastian dalam proses produksi.	2019	Jurnal Ilmiah Manajemen Risiko



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Unit 1: Introduction to the Unit

No.	Activities	Resources (H)				Methods			Assessment
		Books/Notes	Reference	Learning Resources	Self-Reflection	Methods	Media	Notes	
1	Introduction to the Unit and the Learning Objectives								
2	Introduction to the Unit and the Learning Objectives								
3	Introduction to the Unit and the Learning Objectives								
4	Introduction to the Unit and the Learning Objectives								
5	Introduction to the Unit and the Learning Objectives								
6	Introduction to the Unit and the Learning Objectives								
7	Introduction to the Unit and the Learning Objectives								
8	Introduction to the Unit and the Learning Objectives								
9	Introduction to the Unit and the Learning Objectives								
10	Introduction to the Unit and the Learning Objectives								



PROFESSIONAL ADAPTATION IN AUTO-ETHNOGRAPHY
Dorcas Hooley

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Question	Answer
1. What is the purpose of the study?	The purpose of the study is to investigate the effect of the independent variable on the dependent variable.
2. What are the independent and dependent variables?	The independent variable is the variable that is manipulated or changed by the researcher. The dependent variable is the variable that is measured or observed.
3. What is the hypothesis?	The hypothesis is a statement that predicts the outcome of the study.
4. What are the research methods?	The research methods include the design of the study, the selection of participants, the data collection procedures, and the data analysis techniques.
5. What are the results?	The results of the study are the findings that are reported in the study.
6. What are the conclusions?	The conclusions of the study are the statements that are made based on the results of the study.

GROUP PERFORMANCE REPORT 2022-2023

No	Description	Performance					Overall Status			Remarks
		Target	Actual	Deviation	Percentage	Rating	Score	Weight	Score	
1	Group 1: Introduction to the course and its objectives. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 1: Introduction to the course and its objectives. (10 marks)
2	Group 2: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 2: Understanding the importance of group work. (10 marks)
3	Group 3: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 3: Understanding the importance of group work. (10 marks)
4	Group 4: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 4: Understanding the importance of group work. (10 marks)
5	Group 5: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 5: Understanding the importance of group work. (10 marks)
6	Group 6: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 6: Understanding the importance of group work. (10 marks)
7	Group 7: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 7: Understanding the importance of group work. (10 marks)
8	Group 8: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 8: Understanding the importance of group work. (10 marks)
9	Group 9: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 9: Understanding the importance of group work. (10 marks)
10	Group 10: Understanding the importance of group work. (10 marks)	100%	100%	0%	100%	A	10	10	10	Group 10: Understanding the importance of group work. (10 marks)
Total Marks		1000	1000	0	100%	A	100	100	100	



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References

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Case Study: Project 101

No.	Address	Project Details					Project Status		
		Project Name	Project Type	Project Location	Project Start Date	Project End Date	Project Manager	Project Budget	Project Status
1	123 Main St, Suite 100	Project Alpha	Software Development	San Francisco, CA	2023-01-15	2023-03-31	John Doe	\$150,000	Completed
2	456 Elm St, Suite 200	Project Beta	Hardware Development	New York, NY	2023-02-01	2023-04-15	Jane Smith	\$200,000	In Progress
3	789 Oak St, Suite 300	Project Gamma	Cloud Migration	Austin, TX	2023-03-01	2023-05-31	Mike Johnson	\$180,000	On Hold
4	101 Pine St, Suite 400	Project Delta	Mobile App Development	Los Angeles, CA	2023-04-01	2023-06-30	Sarah Lee	\$120,000	On Hold
5	202 Cedar St, Suite 500	Project Epsilon	Web Development	Chicago, IL	2023-05-01	2023-07-31	David Kim	\$90,000	On Hold
6	303 Birch St, Suite 600	Project Zeta	AI Research	Seattle, WA	2023-06-01	2023-08-31	Emily White	\$250,000	On Hold

Source: National Longitudinal Survey of the Youth, 1990-1994, Panel Study, Restricted-Use Data File.

No.	Address	Equipment			Type	Apparatus	Steps	Notes	Ref.
		Input	Process	Output					
1	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
2	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
3	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
4	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
5	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
6	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
7	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
8	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
9	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution
10	Preparation of a solution of 10% w/v of a substance in water.	10g of substance	100ml of water	100ml of solution	100ml of solution	1. Weigh 10g of substance. 2. Add to 100ml of water. 3. Stir until dissolved.	100ml of solution	100ml of solution	100ml of solution



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UOP - System Abstraktionskette WinCCs (nachdem Prozessmodell) (KASSEL)

nr	beschreibung	Prozesskette				WinCC-Kette				Notiz
		Angabe Stille	Erkenntnis	Abstraktion Prozesskette bezieht sich auf WinCC	Zeit	Abstraktion	Werte	Objekt		
1	Grunddaten (Name, Adresse, Telefonnummer) werden eingegeben					Grunddaten (Name, Adresse, Telefonnummer)	11 Werte	Formulare	Handwritten: Grunddaten eingeben	
2	Die Daten werden in die Datenbank eingegeben und die Prozesskette wird weitergegeben					Datenbank	1 Wert	Mitgliedstabelle		
3	Die Daten werden in die Datenbank eingegeben und die Prozesskette wird weitergegeben					Abstraktion (Name, Adresse, Telefonnummer)	1 Wert	Formulare		
4	Die Daten werden in die Datenbank eingegeben und die Prozesskette wird weitergegeben					Abstraktion (Name, Adresse, Telefonnummer)	20 Werte	Abstraktion (Name, Adresse, Telefonnummer)		

10	Implement a data management system for the company's customer data, ensuring data security and privacy.						Phase 1: Data Collection and Initial Processing Phase 2: Data Storage and Security Phase 3: Data Analysis and Reporting	1. Data Collection and Initial Processing 2. Data Storage and Security 3. Data Analysis and Reporting	1. Data Collection and Initial Processing 2. Data Storage and Security 3. Data Analysis and Reporting
11	Develop a new marketing strategy for the company's products, focusing on digital marketing and social media.						Phase 1: Market Research and Analysis Phase 2: Strategy Development Phase 3: Implementation and Monitoring	1. Market Research and Analysis 2. Strategy Development 3. Implementation and Monitoring	1. Market Research and Analysis 2. Strategy Development 3. Implementation and Monitoring
12	Implement a new HR system for the company, including recruitment, training, and performance management.						Phase 1: HR System Selection Phase 2: HR System Implementation Phase 3: HR System Training and Support	1. HR System Selection 2. HR System Implementation 3. HR System Training and Support	1. HR System Selection 2. HR System Implementation 3. HR System Training and Support



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**PRESIDEN RI RAHMAN PURWANTO RAHMAN
DOKUMEN**

1. Nama dan Alamat Kantor: Presiden Republik Indonesia, Gedung Sate, Jalan Setiabudi No. 22, Jakarta 10110

2. Nomor dan Tanggal Dokumen: 001/2024, 15 Mei 2024

3. Tujuan dan Sasaran: (isi dokumen)

1. PENDAHULUAN

1.1 Latar Belakang: (isi dokumen)

1.2 Maksud dan Tujuan: (isi dokumen)

1.3 Ruang Lingkup: (isi dokumen)

1.4 Definisi: (isi dokumen)

1.5 Tujuan dan Sasaran: (isi dokumen)

1.6 Ruang Lingkup: (isi dokumen)

1.7 Definisi: (isi dokumen)

1.8 Tujuan dan Sasaran: (isi dokumen)

2. PEMBAHASAN

2.1 Latar Belakang: (isi dokumen)

2.2 Maksud dan Tujuan: (isi dokumen)

2.3 Ruang Lingkup: (isi dokumen)

2.4 Definisi: (isi dokumen)

3. PENUTUP

3.1 Kesimpulan: (isi dokumen)

3.2 Rekomendasi: (isi dokumen)

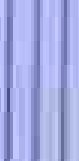
Local Minimum Propagation Strategy

ID	Description	Parameters				Metric Value		Notes
		Step Number (from 0 to 100)	Step Name (e.g., Step 1)	Step Description	Step Value	Step Name	Step Value	
1	Initialize the network with random weights and biases. Set the learning rate to 0.01.	0	Step 1	Initialize the network with random weights and biases. Set the learning rate to 0.01.	0.01	Step 1	0.01	Initial state of the network.
2	Train the network for 100 epochs. Monitor the loss and accuracy. Adjust the learning rate if necessary.	100	Step 2	Train the network for 100 epochs. Monitor the loss and accuracy. Adjust the learning rate if necessary.	0.01	Step 2	0.01	End of training phase.
3	Evaluate the network on a test set. Record the loss and accuracy. Compare the results with the training set.	200	Step 3	Evaluate the network on a test set. Record the loss and accuracy. Compare the results with the training set.	0.01	Step 3	0.01	End of evaluation phase.
4	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	300	Step 4	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	0.01	Step 4	0.01	End of training and evaluation phase.
5	Save the network weights and biases. Load the saved weights and biases into a new network. Train the new network for 100 epochs.	400	Step 5	Save the network weights and biases. Load the saved weights and biases into a new network. Train the new network for 100 epochs.	0.01	Step 5	0.01	End of training and evaluation phase.
6	Evaluate the new network on a test set. Record the loss and accuracy. Compare the results with the training set.	500	Step 6	Evaluate the new network on a test set. Record the loss and accuracy. Compare the results with the training set.	0.01	Step 6	0.01	End of evaluation phase.
7	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	600	Step 7	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	0.01	Step 7	0.01	End of training and evaluation phase.
8	Save the network weights and biases. Load the saved weights and biases into a new network. Train the new network for 100 epochs.	700	Step 8	Save the network weights and biases. Load the saved weights and biases into a new network. Train the new network for 100 epochs.	0.01	Step 8	0.01	End of training and evaluation phase.
9	Evaluate the new network on a test set. Record the loss and accuracy. Compare the results with the training set.	800	Step 9	Evaluate the new network on a test set. Record the loss and accuracy. Compare the results with the training set.	0.01	Step 9	0.01	End of evaluation phase.
10	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	900	Step 10	Repeat the training and evaluation process for 1000 iterations. Record the loss and accuracy for each iteration.	0.01	Step 10	0.01	End of training and evaluation phase.
Total Steps		Total Steps				Total Steps		Summary



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1. A company's business model is the way it creates, delivers, and captures value.

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1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...	1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...
1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...	1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...
1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...	1. Nama : ... 2. NPM : ... 3. Kelas : ... 4. Dosen : ...

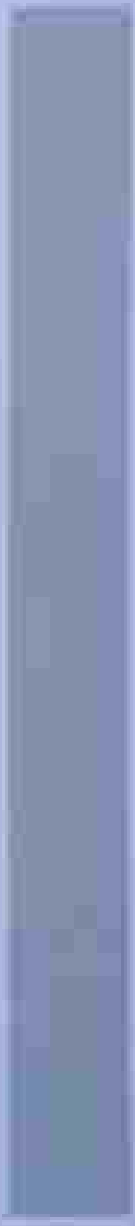
Activity: Performance level participants (PPT)

ID	Activity	Resources				Work Item			Estimate
		System	API	Backend	API	State	State	State	
1	Initial setup and configuration								1 day
2	Implement the core logic								3 days
3	Implement the API endpoints								2 days
4	Implement the database layer								2 days
5	Implement the UI components								3 days
6	Implement the testing suite								2 days
7	Deployment and monitoring								1 day





SOP BIDANG KELEMBAGAAN DAN PEMBERDAYAAN SOSIAL



Programme Validation Development Matrix

No.	Programme	Prerequisites				Validation Strategy	Status		Date
		Initial state	Prerequisites	Input state	Output state		Actual	Planned	
1	Programme 1: Introduction to the subject of the programme						1 year	1 year	1 year
2	Programme 2: Introduction to the subject of the programme						1 year	1 year	1 year
3	Programme 3: Introduction to the subject of the programme						1 year	1 year	1 year
4	Programme 4: Introduction to the subject of the programme						1 year	1 year	1 year
5	Programme 5: Introduction to the subject of the programme						1 year	1 year	1 year
6	Programme 6: Introduction to the subject of the programme						1 year	1 year	1 year
7	Programme 7: Introduction to the subject of the programme						1 year	1 year	1 year
8	Programme 8: Introduction to the subject of the programme						1 year	1 year	1 year
9	Programme 9: Introduction to the subject of the programme						1 year	1 year	1 year
10	Programme 10: Introduction to the subject of the programme						1 year	1 year	1 year
Total Results							1 year		



**PERATURAN KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
REPUBLIK INDONESIA**

Tentang Pelaksanaan Kegiatan Pengabdian Masyarakat dan Pengabdian Masyarakat

Penjelasan: 2018/2018

Daftar Isi

1. Pengertian dan Tujuan Kegiatan Pengabdian Masyarakat
2. Ruang Lingkup Kegiatan Pengabdian Masyarakat
3. Sasaran Kegiatan Pengabdian Masyarakat
4. Bentuk Kegiatan Pengabdian Masyarakat
5. Pelaksanaan Kegiatan Pengabdian Masyarakat
6. Penilaian Kegiatan Pengabdian Masyarakat
7. Penutup

Daftar Isi

Penjelasan: 2018/2018

Daftar Isi

Penjelasan: 2018/2018



**PEMERINTAH KABUPATEN BAHASA KUALA
DUNGA BARU**

An official document template for the Ministry of Education and Higher Education of the Republic of Indonesia

1. Name of the institution	1. Nama Institusi
2. Address	2. Alamat
3. Phone number	3. Nomor telepon
4. Email address	4. Alamat email
5. Website	5. Situs web
6. Social media	6. Media sosial
7. Other information	7. Informasi lainnya

8. Name of the institution	8. Nama Institusi
9. Address	9. Alamat
10. Phone number	10. Nomor telepon
11. Email address	11. Alamat email
12. Website	12. Situs web
13. Social media	13. Media sosial
14. Other information	14. Informasi lainnya

15. Name of the institution	15. Nama Institusi
16. Address	16. Alamat
17. Phone number	17. Nomor telepon
18. Email address	18. Alamat email
19. Website	19. Situs web
20. Social media	20. Media sosial
21. Other information	21. Informasi lainnya

22. Name of the institution	22. Nama Institusi
23. Address	23. Alamat
24. Phone number	24. Nomor telepon
25. Email address	25. Alamat email
26. Website	26. Situs web
27. Social media	27. Media sosial
28. Other information	28. Informasi lainnya

29. Name of the institution	29. Nama Institusi
30. Address	30. Alamat
31. Phone number	31. Nomor telepon
32. Email address	32. Alamat email
33. Website	33. Situs web
34. Social media	34. Media sosial
35. Other information	35. Informasi lainnya



TRIPLE POINT
 TRIPLE POINTS: MEETINGS OF
 THREE DIFFERENT PHASES OF A
 SUBSTANCE

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SOP BIDANG PERLINDUNGAN DAN JAMINAN SOSIAL



WITH THE CHILDREN AND ADOLESCENTS OF THE FUTURE

CONTACT US

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Project Title	Project Description	Project Status
Project A	Project A Description	Project A Status
Project B	Project B Description	Project B Status
Project C	Project C Description	Project C Status
Project D	Project D Description	Project D Status
Project E	Project E Description	Project E Status
Project F	Project F Description	Project F Status
Project G	Project G Description	Project G Status
Project H	Project H Description	Project H Status
Project I	Project I Description	Project I Status
Project J	Project J Description	Project J Status
Project K	Project K Description	Project K Status
Project L	Project L Description	Project L Status
Project M	Project M Description	Project M Status
Project N	Project N Description	Project N Status
Project O	Project O Description	Project O Status
Project P	Project P Description	Project P Status
Project Q	Project Q Description	Project Q Status
Project R	Project R Description	Project R Status
Project S	Project S Description	Project S Status
Project T	Project T Description	Project T Status
Project U	Project U Description	Project U Status
Project V	Project V Description	Project V Status
Project W	Project W Description	Project W Status
Project X	Project X Description	Project X Status
Project Y	Project Y Description	Project Y Status
Project Z	Project Z Description	Project Z Status

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Water Pollution Sources

No	Definition	Pollutants				Receptor	Exposure	Effects & Risks	Mitigation
		Atmospheric	Surface Water	Subsurface	Soil				
1	Point sources are identifiable, discrete locations from which pollutants are discharged into the environment. Examples include factories, power plants, and sewage treatment plants.	Particulate matter, SO ₂ , NO _x , CO, VOCs, heavy metals, etc.	Industrial effluents, municipal sewage, agricultural runoff.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Acute respiratory irritation, chronic lung disease, acid rain, eutrophication, contamination of drinking water.	Regulatory controls, best management practices, pollution permits.
2	Non-point sources are diffuse, decentralized sources of pollution, often resulting from land use changes and agricultural practices.	Particulate matter, nutrients (nitrogen, phosphorus), pesticides, herbicides.	Runoff from agriculture, urban areas, construction sites.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Soil erosion, sedimentation, nutrient loading, pesticide contamination.	Conservation tillage, buffer strips, cover crops, integrated pest management.
3	Urban sources include residential, commercial, and industrial activities within city areas.	Particulate matter, VOCs, heavy metals, nutrients.	Stormwater runoff, sewage, industrial effluents.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Urban air pollution, water quality degradation.	Urban planning, green infrastructure, wastewater treatment.
4	Agricultural sources include activities related to crop production and livestock raising.	Particulate matter, nutrients, pesticides, herbicides.	Runoff from fields, animal waste, irrigation water.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Soil erosion, sedimentation, nutrient loading, pesticide contamination.	Conservation tillage, buffer strips, cover crops, integrated pest management.
5	Industrial sources include manufacturing processes and facilities.	Particulate matter, VOCs, heavy metals, nutrients, hazardous chemicals.	Effluents, wastewater, solid waste.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Acute respiratory irritation, chronic lung disease, acid rain, eutrophication, contamination of drinking water.	Regulatory controls, best management practices, pollution permits.
6	Transportation sources include vehicles, ships, and aircraft.	Particulate matter, CO, NO _x , SO ₂ , VOCs, heavy metals.	Oil spills, fuel leaks, engine exhaust.			Water bodies, groundwater.	Inhalation, ingestion, dermal contact.	Acute respiratory irritation, chronic lung disease, acid rain, eutrophication, contamination of drinking water.	Regulatory controls, best management practices, pollution permits.

Water Quality Impact



THEORY

Dr. Michael P. C. Fisher is a senior research advisor at the Center for Communications Programs, University of Toronto, and a senior research advisor at the Center for Communications Programs, University of Toronto.

 PERMATANG PAGAR MATRICULATION CENTRE SENAI SCHOOL A. Madan Palanisamy Headmaster No. 1, Jalan Permatang Pagar, Senai, Johor Darul Ta'lim 81400		Date Recd: Received by: Signature: Name: Position:	Date Recd: Received by: Signature: Name: Position:
---	--	--	--

1

- I am writing you today because I have been thinking about you very much lately. I hope you are well and happy. I have been busy with work, but I always find time to think of my friends.
- With love,
John Doe

10. *Journal of the American Medical Association*, 2000; 284: 2689-2695.

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- [illegible]

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10

SWP Postgraduate Business School Program Overview

No	Description	Program Structure			Semester	Credits	Prerequisites	Notes	Remarks
		Module	Activity/Outcome	Unit					
1	Introduction to Business Management	Module 1: Introduction to Business Management	Activity 1: Introduction to Business Management	Unit 1: Introduction to Business Management	1	3	None	Introduction to Business Management	Introduction to Business Management
2	Business Strategy	Module 2: Business Strategy	Activity 2: Business Strategy	Unit 2: Business Strategy	2	3	Module 1	Business Strategy	Business Strategy
3	Business Finance	Module 3: Business Finance	Activity 3: Business Finance	Unit 3: Business Finance	3	3	Module 2	Business Finance	Business Finance
4	Business Law	Module 4: Business Law	Activity 4: Business Law	Unit 4: Business Law	4	3	Module 3	Business Law	Business Law
5	Business Ethics	Module 5: Business Ethics	Activity 5: Business Ethics	Unit 5: Business Ethics	5	3	Module 4	Business Ethics	Business Ethics
6	Business Communication	Module 6: Business Communication	Activity 6: Business Communication	Unit 6: Business Communication	6	3	Module 5	Business Communication	Business Communication
7	Business Research	Module 7: Business Research	Activity 7: Business Research	Unit 7: Business Research	7	3	Module 6	Business Research	Business Research
8	Business Planning	Module 8: Business Planning	Activity 8: Business Planning	Unit 8: Business Planning	8	3	Module 7	Business Planning	Business Planning
9	Business Evaluation	Module 9: Business Evaluation	Activity 9: Business Evaluation	Unit 9: Business Evaluation	9	3	Module 8	Business Evaluation	Business Evaluation
10	Business Improvement	Module 10: Business Improvement	Activity 10: Business Improvement	Unit 10: Business Improvement	10	3	Module 9	Business Improvement	Business Improvement
Total		Total			Total: 30 Credits				

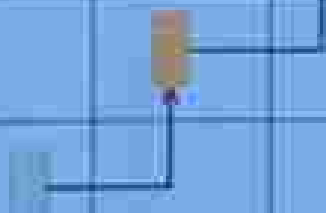


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INSTITUT TEKNOLOGI SEPULUH NOPEMBER ITS REKORD KEGIATAN KEMAHIRAN BARU REKORD KEGIATAN A. Rekord Kegiatan Kemahiran Baru 1. Nama Kegiatan: ... 2. Tanggal Kegiatan: ... 3. Lokasi Kegiatan: ... 4. Waktu Kegiatan: ... 5. Jumlah Peserta: ... 6. Jumlah Pembicara: ... 7. Jumlah Panitia: ... 8. Jumlah Sponsor: ... 9. Jumlah Dana: ... 10. Jumlah Hasil: ...	Rekord Kegiatan 1. Nama Kegiatan: ... 2. Tanggal Kegiatan: ... 3. Lokasi Kegiatan: ... 4. Waktu Kegiatan: ... 5. Jumlah Peserta: ... 6. Jumlah Pembicara: ... 7. Jumlah Panitia: ... 8. Jumlah Sponsor: ... 9. Jumlah Dana: ... 10. Jumlah Hasil: ...	Rekord Kegiatan 1. Nama Kegiatan: ... 2. Tanggal Kegiatan: ... 3. Lokasi Kegiatan: ... 4. Waktu Kegiatan: ... 5. Jumlah Peserta: ... 6. Jumlah Pembicara: ... 7. Jumlah Panitia: ... 8. Jumlah Sponsor: ... 9. Jumlah Dana: ... 10. Jumlah Hasil: ...	Rekord Kegiatan 1. Nama Kegiatan: ... 2. Tanggal Kegiatan: ... 3. Lokasi Kegiatan: ... 4. Waktu Kegiatan: ... 5. Jumlah Peserta: ... 6. Jumlah Pembicara: ... 7. Jumlah Panitia: ... 8. Jumlah Sponsor: ... 9. Jumlah Dana: ... 10. Jumlah Hasil: ...	Rekord Kegiatan 1. Nama Kegiatan: ... 2. Tanggal Kegiatan: ... 3. Lokasi Kegiatan: ... 4. Waktu Kegiatan: ... 5. Jumlah Peserta: ... 6. Jumlah Pembicara: ... 7. Jumlah Panitia: ... 8. Jumlah Sponsor: ... 9. Jumlah Dana: ... 10. Jumlah Hasil: ...
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GOP Sistem Layanan Bantuan Terpadu (GIBAT)

No.	Kegiatan	Fase I				Fase II			Keterangan
		KPM	Instansi mitra	Salah satu instansi mitra	Manajemen	Kepengawasan	Waktu	Output	
1	Menyusun dan melaksanakan sistem informasi terpadu untuk pelayanan masyarakat					Kelembagaan terpadu	1 bulan	Formulir KPM yang terintegrasi	
2	Mengidentifikasi kebutuhan dan persyaratan sistem informasi terpadu untuk pelayanan masyarakat					Kelembagaan terpadu	1 bulan	Formulir KPM yang terintegrasi	
3	Mengidentifikasi kebutuhan dan persyaratan sistem informasi terpadu untuk pelayanan masyarakat					Kelembagaan terpadu	1 bulan	Formulir KPM yang terintegrasi	
4	Mengidentifikasi kebutuhan dan persyaratan sistem informasi terpadu untuk pelayanan masyarakat					Kelembagaan terpadu	1 bulan	Formulir KPM yang terintegrasi	
Total Waktu							27 bulan		



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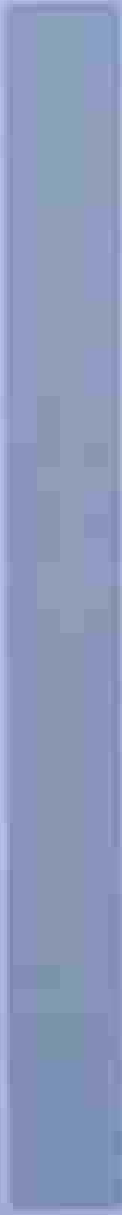
 PERUSAHAAN KARYA BANGSA PT. KARYA BANGSA Alamat: Jl. Raya Kencana No. 10, Jakarta 10110 Telp. (021) 123456789	Formulir Pendaftaran Nama Lengkap: _____ No. Pendaftaran: _____ Tanggal Pendaftaran: _____ Alamat: _____ Kota: _____ Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____
PERUSAHAAN KARYA BANGSA PT. KARYA BANGSA Alamat: Jl. Raya Kencana No. 10, Jakarta 10110 Telp. (021) 123456789	Formulir Pendaftaran Nama Lengkap: _____ No. Pendaftaran: _____ Tanggal Pendaftaran: _____ Alamat: _____ Kota: _____ Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____	Informasi Pendaftaran 1. Nama Lengkap: _____ 2. No. Pendaftaran: _____ 3. Tanggal Pendaftaran: _____ 4. Alamat: _____ 5. Kota: _____ 6. Provinsi: _____

ROY Televisions Performance Evaluation

No.	Description	Initiation			Work Item			Status	Assigned/Status Manager
		Initiation Request	Customer Service Job	Project Progress Diagram	Type	Problem Status	Work Item		
1	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
2	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
3	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
4	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
5	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
6	Initiation Request: Customer Service Job						Initiation Request	Initiation	Initiation/Status Manager
Total Work		Total Work			Total Work			Total Work	



SOP BIDANG REHABILITASI SOSIAL





PERMINTAAN KAMPUS TERBUKA KEMAH
SISWA BARU

A. Tahun Akademik 2022/2023, Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

1. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

2. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

3. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

4. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

5. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

1. Pendaftaran
2. Pendaftaran
3. Pendaftaran

1. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.

1. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022. Pendaftaran Mahasiswa Baru akan dilaksanakan pada tanggal 14-15 Januari 2022.



PRINCIPAL INVESTOR: HANSEN INVESTMENT MANAGEMENT

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 3. *See* Miller, *Novels, Readers, Reviewers*, 10.
 4. *See* Miller, *Novels, Readers, Reviewers*, 10.
 5. *See* Miller, *Novels, Readers, Reviewers*, 10.

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U22: Programm zum Umgang mit den Methoden, die das Programm zur Verfügung stellt, das die Daten des Programms verarbeitet.

No.	KONSTRUKT	PROZESS				RECHEN			Bemerkungen
		Typische Daten	Konstante	Bestandteile	Verfahren	Verfahren	Verfahren	Verfahren	
1	Methoden zur Verarbeitung der Daten (z.B. Sortieren, Suchen, etc.)								
2	Methoden zur Verarbeitung der Daten (z.B. Sortieren, Suchen, etc.)								
3	Methoden zur Verarbeitung der Daten (z.B. Sortieren, Suchen, etc.)								
4	Methoden zur Verarbeitung der Daten (z.B. Sortieren, Suchen, etc.)								
5	Methoden zur Verarbeitung der Daten (z.B. Sortieren, Suchen, etc.)								
		Verfahren				Verfahren			



PERMINTAAN KAWAIPATEN JALUPTO JEMALA
PUSAKA BONGAL

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INSTRUMEN PENELITIAN KUALITATIS
INSTRUMEN PENELITIAN

1. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.

Nama PKP	Nama PKP	
	Nama PKP	
	Nama PKP	
	Nama PKP	
Instrumen Penelitian	Instrumen Penelitian	
	Instrumen Penelitian	
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Daftar Instrumen

1. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.
2. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.
3. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.
4. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.
5. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.

Daftar Instrumen

1. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.

Daftar Instrumen

1. Instrumen Penelitian Kualitatif (KPK) adalah instrumen penelitian yang digunakan untuk mengumpulkan data kualitatif.

SDP Search Script

No.	Description	PRELIMINARY			DETAILS			Remarks
		How prog. accomplished	Expenditure	Notes	Ref.	Reference	Notes	
1	Initial search and selection of documents							
2	Selection of documents for review							
3	Review of documents for relevance							
4	Selection of documents for citation							
5	Review of documents for citation							
6	Selection of documents for citation							
7	Review of documents for citation							
8	Selection of documents for citation							
9	Review of documents for citation							
10	Selection of documents for citation							

Final Page

Final Page Number



PERSEMBAHAN KEMENTERIAN KEBUDAYAAN DAN KEMENTERIAN RISET, TEKNOLOGI, DAN INFORMATIKA

A. **Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia**

Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia

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Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia

Good Practices Social Skills: Participating Effectively

No.	Activities	Activity Goals					Challenges
		Prep. Time	Work Time	Debrief Time	Work Time	Debrief Time	
1	Introduction Activity: Circle of Introductions. Each person shares their name and a fun fact about themselves.	10 min	10 min	10 min	10 min	10 min	Time to share
2	Activity 1: Social Skills Practice. Participants are divided into groups of 4-5. Each group is given a set of social skills cards and a worksheet to discuss and practice the skills.	10 min	10 min	10 min	10 min	10 min	Time to discuss and practice
3	Activity 2: Role-playing. Participants are given scenarios and act out different social skills responses. The facilitator provides feedback and encouragement.	10 min	10 min	10 min	10 min	10 min	Time to act out scenarios
4	Activity 3: Group Project. Participants are assigned to groups and given a task to complete. The task involves using the social skills learned in the previous activities.	10 min	10 min	10 min	10 min	10 min	Time to complete project
5	Activity 4: Reflection. Participants are given time to reflect on what they learned and how they feel about using the skills.	10 min	10 min	10 min	10 min	10 min	Time to reflect
6	Activity 5: Exit Ticket. Participants are given a short quiz or worksheet to assess their understanding of the social skills.	10 min	10 min	10 min	10 min	10 min	Time to complete quiz
Total Time		60 min	60 min	60 min	60 min	60 min	

BCOP National Needs Based Plan

No	Comments	Precedence				Activities			With Phase			Remarks
		Precedence	From	End	Project Dates	Project Dates	Project Dates	Project Dates	Activity	Activity	Activity	
1	Precedence: Precedence											
2	Precedence: Precedence											
3	Precedence: Precedence											
4	Precedence: Precedence											
5	Precedence: Precedence											
6	Precedence: Precedence											
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9	Precedence: Precedence											
10	Precedence: Precedence											
11	Precedence: Precedence											
12	Precedence: Precedence											
13	Precedence: Precedence											
Total Precedence												

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